

Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERAL EDUCATION)			Year/ Semester:	2nd / 4th
Course Name	Moral Values and Ethics	Course Code:	ME101	Type:	Theory (with Activity)
Credits	03			Total Sessions Hours:	45 Classroom hours
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:	50 Marks
Type of Course	<input checked="" type="radio"/> Compulsory	<input type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
Course Description	Ethics and Values defines the qualities of a person, organization or society at large. Reflections of ethics and values are through self-initiated endeavors, through the life experiences and knowledge which is the greatest laboratory of learning and through the educational and social institutions that humans attend.				
Course Objectives	The objective of this course is to make students understand the importance of ethics and values in everyday life as an essential process in behavior. This course would enable the students: - <ul style="list-style-type: none"> • Enhance absorption of the ideas and meaning of values and ethics • Understand the conscious process of ethics building • Understand the integrated process of exploration of human behavioral patterns 				
Course Outcomes (CO): After the successful course completion, learners will develop following attributes:					
Course Outcome (CO)	Attributes				
CO1	Utility and application of values and morality in everyday life				
CO2	Applicability of ethics in everyday life in order to develop a sound ethical behavior				
CO3	Understanding the phenomenon of human behavioral patterns				
CO4	Understanding the logic of argument building in personal and public life				
Pedagogy	Interactive, discussion, student-centered, argument based, presentation.				
Internal Evaluation Mode	<ul style="list-style-type: none"> • Mid-term Examination: 20 Marks • Activity: 10 Marks • Online Test/Objective Test: 05 Marks • Assignments/Presentation: 10 Marks • Attendance: 05 Marks 				
Session Details	Topics	Hours	Mapped CO		
Unit 1	Understanding Values <ul style="list-style-type: none"> • Values: Meaning, Types • Moral Consciousness versus Value Consciousness • Social versus Legal Values Activity- Debate/One Poster on a contemporary situation/issue	10 Hours	CO1, CO3		
Unit 2	Ethics in Everyday Life <ul style="list-style-type: none"> • Ethics: Meaning, Nature and Applicability • Ethics and Social Systems • Ethics in Everyday Life (Individual: Role as an economic actor, as a social actor, and a single Entity-Personal, Public and Professional) Activity- Analysis of Dynamics of ethics with implications of morality in human society	15 Hours	CO1, CO2, CO3		
Unit 3	Rationality And Behavior <ul style="list-style-type: none"> • Rationality and Its Components 	10 Hours	CO2, CO3, CO4		

	<ul style="list-style-type: none"> Realism versus Idealism Validity and Reliability of Behavioral Processes (Perspective Dilemma) Activity- Analysis of argument building from Logical, Non -Logical and Illogical perspectives													
Unit 4	Analysis of Argument <ul style="list-style-type: none"> Arguments based on Morality, Ethics and Rationality Dialectics in Thoughts, Analysis of Situations Activity-Presentation on Project/Case Study										10 Hours	CO3, CO4		
Total Hours											45 Hours			
CO-PO and PSO Mapping														
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	1	1	1	2	3	2	1	1	2	1	2	2	2
CO2	1	2	1	2	2	2	2	2	2	1	1	2	3	2
CO3	2	3	2	2	2	1	1	1	2	2	3	2	2	1
CO4	1	2	1	2	2	2	2	2	2	1	1	2	3	2
<i>Strong contribution-3, Average contribution-2, Low contribution-1</i>														
Suggested Readings:														
Reference Books	<ul style="list-style-type: none"> Abelson, Raziell and Kai Nielsen. "Ethics, History of" in Encyclopedia of Philosophy. Ed. Donald M. Borchert, 2006, 394-439. Bahm, Archie J. Why be Moral? New Delhi: Mushiram Manoharlal Publishers, 1980. Bair, K. (1975). Moral Autonomy as an Aim of Education in Downey, J.B. and Kelly, A.B. (1982), Moral Education, London: Harper and Row. 													
Para Text	<ul style="list-style-type: none"> http://www5.austlii.edu.au/au/journals/UNSWLRS/2017/60.pdf https://www.forbes.com/sites/andrewarnold/2018/02/27/how-to-maintain-critical-thinking-in-the-modern-world-of-new-media/#4d7e8e8050e5 https://jalt-publications.org/files/pdf-article/37.4tlt_plenary3.pdf 													
Recapitulation & Examination Pattern														
Continuous Assessment:														
Components	Marks	Pattern/Mode												
Mid Semester	20	Written Internal Examination												
Activity	10	Students' activities in class discussion/seminar/projects assigned												
Online Test/Objective Test	05	CARE/Class Test												
Assignments/Presentation	10	Presentations to be made on topics selected/given												
Attendance:	05	Classroom physical attendance/Biometric												
Total Marks	50													

Course created by: **Mr. Saurabh Tiwari**

Signature: Saurabh Tiwari

Approved by: **Prof. Koshy Tharakan**

Signature: 